

## ABSTRAK

Judul skripsi **EVALUASI MATERI PENDIDIKAN AGAMA KATOLIK DAN BUDI PEKERTI IMPLIKASINYA BAGI PILIHAN MATERI DI SEKOLAH DASAR SE-PROVINSI DAERAH ISTIMEWA YOGYAKARTA** dipilih atas dasar keingintahuan penulis akan bagaimana kualitas materi pembelajaran Pendidikan Agama Katolik dan Budi Pekerti di sekolah dasar khususnya di wilayah Provinsi Daerah Istimewa Yogyakarta. Evaluasi materi Pendidikan Agama Katolik dan Budi Pekerti adalah proses pengukuran, penilaian dan penentuan kelayakan materi Pendidikan Agama Katolik berdasarkan kriteria-kriteria tertentu untuk menentukan kelayakan materi tersebut. Jenis penelitian ini adalah kuantitatif deskriptif. Populasi dalam penelitian ini adalah siswa kelas IV, V, VI sekolah dasar baik negeri maupun swasta yang ada di Provinsi Daerah Istimewa Yogyakarta. Teknik sampling yang digunakan adalah insidental. Jumlah sampel yang diperoleh dalam penelitian ini adalah 71 responden. Hasil uji validitas instrumen menunjukkan bahwa dari 35 soal, ada 5 soal yang tidak valid sementara lainnya dinyatakan valid. Hasil uji reliabilitas menunjukkan *Cronbach's Alpha* sebesar 0.827 yang artinya instrumen dalam penelitian ini reliabel dan berada dalam kategori realibilitas tinggi. Hasil penelitian ini menunjukkan bahwa nilai *mean* evaluasi materi Pendidikan Agama Katolik dan Budi Pekerti implikasinya bagi pilihan materi di sekolah dasar Se-Provinsi Daerah Istimewa Yogyakarta sebesar 90.03. Secara frekuensi evaluasi materi tersebut sudah dilakukan dengan baik hanya perlu adanya peningkatan kualitas materi. Hal ini tampak dari masih adanya jumlah responden yang memberikan tanggapan pada kategori tidak baik dan amat tidak baik yang cukup banyak terutama pada aspek deskripsi ada 24 responden dengan presentase 34%.

**Kata-kata kunci:** Evaluasi, Materi, Pendidikan Agama Katolik dan Budi Pekerti.

## ABSTRACT

The thesis entitled **MATERIAL EVALUATION ON CATHOLIC RELIGIOUS EDUCATION AND CHARACTER SUBJECT ITS IMPLEMENTATION FOR THE MATERIAL OPTIONS AT ELEMENTARY SCHOOL IN SPECIAL REGION OF YOGYAKARTA** was chosen on the basis of the author's curiosity about how the quality of learning materials for Catholic Religious Education and character subject at elementary school, especially in the special region of Yogyakarta. Material evaluation on Catholic Religious Education and Character Subject is the process of measuring, evaluating and determining the eligibility of Catholic Religious Education material based on certain criteria to determine the eligibility of the material. This type of research is quantitative descriptive. The population in this study were students in grades IV, V, VI of both public and private primary schools in the Special Province of Yogyakarta. The sampling technique used is incidental. The number of samples obtained in this study were 71 respondents. The instrument validity test results showed that of the 35 questions, there were 5 questions that were invalid while others were declared valid. The reliability test results showed Cronbach's Alpha of 0.827, which means the instruments in this study were reliable and were in the high reliability category. The results of this study indicate that the mean value of the material evaluation on Catholic Religious Education and Character Subject its implementation for the material options at elementary schools in the Special Region of Yogyakarta is 90.03. Frequently the evaluation of the material has been done well and only needs to improve the quality of the material. This can be seen from the still large number of respondents who gave responses in the category of not good and very not good enough, especially in the aspect of description there were 24 respondents with a percentage of 34%.

**Keywords:** Evaluation, Material, Catholic Religious Education and Character.